**karta przedmiotu**

1. Podstawowe informacje o przedmiocie

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| Nazwa przedmiotu | Wiedza o krajach angielskiego obszaru językowego |
| Rocznik studiów | 2021/2022 |
| Kolegium | Mediów i Komunikacji Społecznej |
| Kierunek studiów | Filologia angielska |
| Poziom kształcenia | I stopnia |
| Profil kształcenia | praktyczny |
| Specjalność | - |
| Osoba odpowiedzialna | dr hab. Piotr Kłodkowski, prof. WSIiZ |

1. Wymagania wstępne (wynikające z następstwa przedmiotów)

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| A good knowledge of English, British and American literature and history is essential to follow this course. |

1. Efekty uczenia się i sposób realizacji zajęć
   1. Cele przedmiotu

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| C1 | To give students a basic knowledge of the main aspects of life (living and working conditions, culture, society, institutions, historical background, politics, etc.) in English-speaking countries, with a focus on the USA and the UK. |
| C2 | to further the students’ communicative skills in the English language |
| C3 | to develop critical and analytic skills for the study of American/British culture |
| C4 | to develop an appreciation for American/British society and its contributions to the world in the students |

* 1. Przedmiotowe efekty uczenia się, z podziałem na wiedzę, umiejętności i kompetencje, wraz z odniesieniem do efektów uczenia się dla kierunku

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| Lp. | Opis przedmiotowych efektów uczenia się | Odniesienie do efektów  uczenia się dla kierunku |
| Po zaliczeniu przedmiotu student w zakresie **wiedzy** | | |
| P\_W01 | Has general knowledge of the US and the UK (e.g. the main cultural, social and political trends and problems of the USA/the UK, a basic understanding of the American/British government system, the main events of the U. S./UK history, key geographical locations in the United States and the UK, important American/British figures (e.g., politicians, writers, architects, musicians, actors, kings, queens) and symbols/cultural icons, demonstrate familiarity with British/American holidays, places, symbols, films, etc.) | K\_W01, K\_W05, K\_W08, K\_W09 |
| Po zaliczeniu przedmiotu student w zakresie **umiejętności** potrafi | | |
| P\_U01 | produce a text about important American/British cultural/ political/ geographical/ historical/ educational, etc. issues | K\_U16 |
| Po zaliczeniu przedmiotu student w zakresie **kompetencji społecznych** potrafi | | |
| P\_K01 | develop an understanding of various aspects of American/British culture | K\_K06 |

* 1. Formy zajęć dydaktycznych oraz wymiar godzin i punktów ECTS

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| Studia stacjonarne (ST) | | | | | | | |
| W | K | Ćw | L | ZP | P | eL | ECTS |
| 24 | - | - | - | - | - | - | 2 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Studia niestacjonarne (NST) | | | | | | | |
| W | K | Ćw | L | ZP | P | eL | ECTS |
| 16 | - | - | - | - | - | - | 2 |

* 1. Metody realizacji zajęć dydaktycznych

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| Formy zajęć | Metoda realizacji |
| Wykład | Wykład informacyjny z elementami metody problemowej |

* 1. Treści kształcenia (oddzielnie dla każdej formy zajęć)

Wykład

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| --- | --- |
| Lp. | Treści kształcenia realizowane w ramach wykładów |
|
| W1 | Introduction to the subject |
| W2 | The USA:  - Regions of the USA; States of the USA; Geography of the USA; Demography of the USA; USA Borders and Territories; Historical Maps; Time Zones; National Parks; California; New York City).  - History of the United States; Government and Politics in the United States.  - American Symbols; A Nation of Immigrants: Melting Pot or Salad Bowl? Multiculturalism and Cultural Diversity; Minorities; Segregation, Racism; Languages of the USA, American English.  - Holidays in the United States; Cuisine of the United States; Religion in the USA .  - Media and Arts in the USA (Television, Newspapers and Magazines; Radio; Internet; Literature; Cinema; Museums; Music; Humour).  - Sports in the USA; Education in the USA; Tourism in the USA; World Heritage Sites in the USA |
| W3 | The UK:  - Regions of the UK (England, Wales, Northern Ireland, Scotland); British Overseas Territories; Geography of the UK; London; Edinburgh; Oxford.  - History of the UK; Monarchy of the UK; Government and Politics of the UK.  - Ethnic Groups in the UK; Religion of the UK; Languages of the UK; British English.  - Media and Arts in the UK (Television; Theatre; Newspapers and Magazines; Radio; Internet; Cinema; Music; Literature).  - Cultural Icons in the UK; Architecture of the UK; British Cuisine; British Humour; Holidays and Festivals in the UK; Museums in the UK).  - Sports, Games, and Pastimes in the UK; Education in the UK. |

* 1. Korelacja pomiędzy efektami uczenia się, celami przedmiotu, a treściami kształcenia

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| Efekt uczenia się | Cele przedmiotu | Treści kształcenia |
| P\_W01 | C1-C4 | W1-W3 |
| P\_U01 | C1-C4 | W1-W3 |
| P\_K01 | C1-C4 | W1-W3 |

* 1. Metody weryfikacji efektów uczenia się (w odniesieniu do poszczególnych efektów)

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| Efekt uczenia się | Metoda oceny | Forma zajęć, w ramach której następuje weryfikacja efektu |
| P\_W01 | Egzamin; pytania zamknięte, wypowiedź pisemna | Wykład |
| P\_U01 |
| P\_K01 |

* 1. Kryteria oceny stopnia osiągnięcia efektów uczenia się

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| --- | --- | --- | --- | --- |
| Efekt  uczenia się | Na ocenę 2  student | Na ocenę 3  student | Na ocenę 4  student | Na ocenę 5  student |
| P\_W01 | has little knowledge of the main cultural, social and political trends and problems concerning the US and the UK | has basic, selective knowledge of the main cultural, social and political trends and problems concerning the US and the UK | has general knowledge of the main cultural, social and political trends and problems concerning the US and the UK | has good knowledge of the main cultural, social and political trends and problems concerning the US and the UK |
| P\_U01 | cannot produce a text about important American/British cultural/ political/ geographical/ historical/ educational, etc. issues | can produce a basic text about selected important American/British cultural/ political/ geographical/ historical/ educational, etc. issues | can produce a good text about important American/British cultural/ political/ geographical/ historical/ educational, etc. issues | can produce a well-written and thought-out text about important American/British cultural/ political/ geographical/ historical/ educational, etc. issues |
| P\_K01 | does not show an understanding of various aspects of American/British culture | shows basic understanding of various aspects of American/British culture | shows good understanding of various aspects of American/British culture | shows very good understanding of various aspects of American/British culture |

* 1. Literatura

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| Literatura podstawowa |
| Campbell, Neil - Alasdair Kean: *American Cultural Studies : An Introduction to American Culture*, 3rd ed., Routledge, 2012. |
| Crowther, Jonathan: *Oxford Guide To British And American Culture*. OUP, 2005. |
| Jancsó – Pintér – Suba – Surányi – Szántó: *Cultural Relations - With Key. Brit - ausztrál - amerikai - kanadai országismereti nyelvkönyv*. Budapest: Akadémiai Kiadó, 2010. |
| Kearny Datesman, Maryanne, JoAnn (Jodi) Crandall, Edward N. Kearny: *American Ways, An Introduction to American Culture* (3rd Edition), 2005, Pearson, Longman. |
| [Mauk](http://www.google.hu/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22David+Mauk%22), David - [John Oakland](http://www.google.hu/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22John+Oakland%22): *American Civilization: An Introduction,* Routledge, 2009, 5th edition. |
| Oakland, John: *British Civilization: An Introduction*, Routledge; 7 edition, 2010. |
| [Tiersky](http://www.google.hu/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22Ethel+Tiersky%22), Ethel - [Martin Tiersky](http://www.google.hu/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22Martin+Tiersky%22): *The U.S.A.: Customs and Institutions.* Longman, 2001. |

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| Literatura uzupełniająca |
| Aughey, Artur - John Oakland: *Irish Civilization: An Introduction,* Routledge,2012. |
| [Brady](http://www.google.ie/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22Ciaran+Brady%22), Ciaran: *Encyclopedia of Ireland: an A-Z guide to its people, places, history, and culture,* Oxford University Press, 2000. |
| Bromhead, Peter: *Life in Modern Britain.* Longman, 1993. |
| Cleary, Joe - Claire Connolly: *The Cambridge Companion to Modern Irish Culture,* Cambridge University Press, 2005. |
| Davis, Alex, Andrew Hadfield, Eve Patten, John Goodby: *Irish Studies*, Bloomsbury USA, 2003. |
| Fodor, Júlia and Károly Pintér: *Land Rover –* *A Survey Course about the British Isles and the USA*. HEFOP, 2006. |
| Collis, Harry: *101 American Customs: Understanding Language and Culture Through Common Practices*, NTC Publishing Group, 1999. |
| Kearny, Hugh: *The British Isles: A History of Four Nations*. Cambridge University Press, 2006. |
| *Longman: Dictionary of English Language and Culture*. Longman, 2005. |
| McCormack, W. J.: *The Blackwell Companion to Modern Irish Culture*, Wiley, 2002. |
| O'Beirne Ranelagh, John: *A Short History of Ireland*, Cambridge University Press, 2012. |
| O’Sullivan, John: *The President, the Pope, and the Prime Minister: Three Who Changed the World*. Regnery History; Reprint edition, 2008. |
| [Ruckenstein](http://www.google.ie/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22Lelia+Ruckenstein%22), Lelia - [James O'Malley](http://www.google.ie/search?hl=hu&tbo=p&tbm=bks&q=inauthor:%22James+O%27Malley%22): *Everything Irish: The History, Literature, Art, Music, People, and Places of Ireland, from A to Z,* Random House Publishing Group, 2005. |
| Sheerin, Susan: *Spotlight on Britain*, Oxford University Press, 2002. |
| Tierney, James: *Carousel - the English-speaking world + CD audio*. La Spiga Languages, 2008. |
| Materiały online |

1. Nakład pracy studenta - bilans punktów ECTS

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| **Rodzaje aktywności** | **Obciążenie studenta** | |
| **studia ST** | **studia NST** |
| Udział w W/K (UB) | 24h | 16h |
| Konsultacje do W/K (UB) | 5h | 3h |
| Udział w egzaminie z W (UB) | 2h | 2h |
| Samodzielne studiowanie tematyki W/K, w tym przygotowanie do egzaminu/zaliczenia | 7h | 17h |
| **Sumaryczne obciążenie pracą studenta** | **38h** | **38h** |
| **Punkty ECTS za przedmiot** | **2** | **2** |
| **Punkty ECTS za zajęcia prowadzone z bezpośrednim udziałem nauczycieli i studentów (UB)** | **1** | **1** |
| **Punkty ECTS za zajęcia kształtujące umiejętności praktyczne (PZ)** | **0** | **0** |